

# ADAPTATION PROGRAM FOR FIRST-YEAR STUDENTS TO STUDY

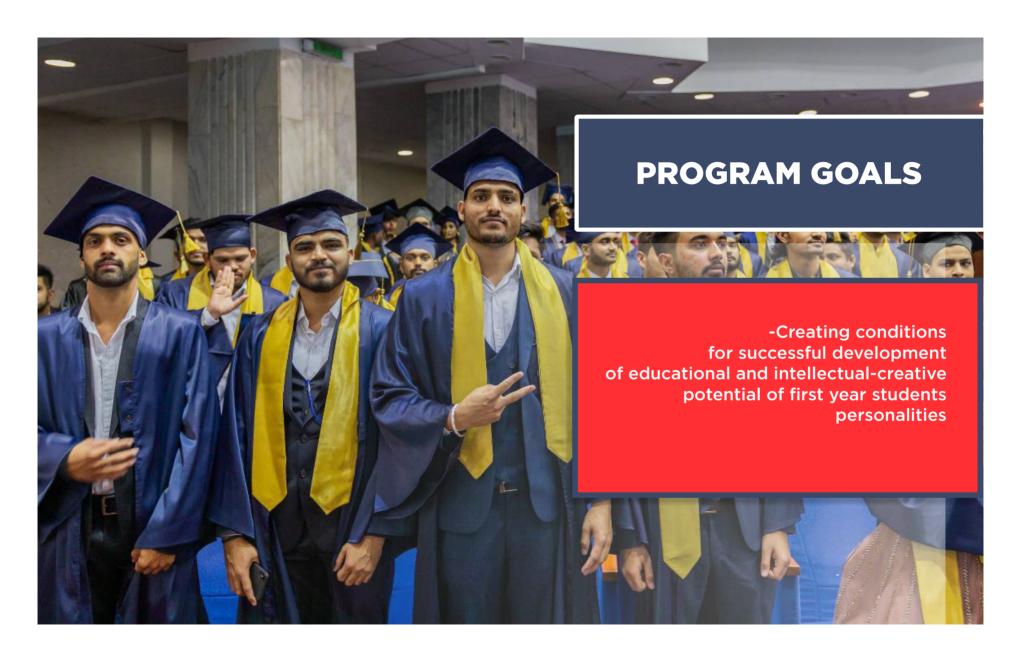












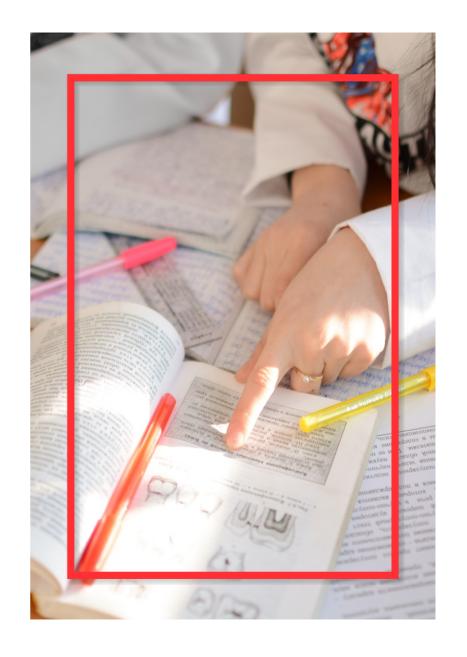


#### **PROGRAM OBJECTIVES:**

- 1. Professional formation of first year students
- 2.Development and holding events, directed to personal, social-psychological and educational-professional growth of first year students
- 3.Development and implementation of psycho technologies for intellectual-creative potential advancement of first year students in education environment
- 4.Formation of representations about the structure of studying process, extracurricular activity and corporate culture of educational institution
- 5.Psychological support and accompaniment of the adaptation process to educational activity
- 6.Creating a social development situations, providing psychological conditions to health-care and personal development of first year students
- 7.Development of first year students positive and active life attitude, development strategies in personal and future professional performance

- 8. Formation of responsibility and the ability to active social cooperation, ethnic tolerance and respect rights and freedoms of another person in first-year students
- 9.Development of groups unity, creating positive psychological climate in teams
- 10.Development of effective interpersonal interaction skills, improving their self-confidence
- 11. Diagnosis of first year students abilities, interests, social work experience
- 12. Formation of intentional and responsible attitude to education, to chosen profession
- 13. Exploration of student dormitory rules?
- 14. Providing psychological and social assistance
- 15.Creating conditions for integration of first year students into campus life, into cultural recreational, sportive, volunteer or other socially significant activity





# PRECONDITIONS FOR PROGRAM REALIZATION

STUDENTS ADAPTATION IS A VERY COMPLEX
PHENOMENON ASSOCIATED WITH RECONSTRUCTION
OF STEREOTYPICAL BEHAVIOR AND OFTEN PERSONALITY

Throughout the first year of studies takes place the inclusion of first year student into student collective, abilities and skills of rational intellectual activity organization are being formed, realization of calling to chosen profession occurs, development of optimal regime of work, leisure and life, professionally significant personal skills are being developed and raised.



## DIFFICULTIES ARISING IN THE PROCESS OF ADAPTATION OF FIRST-YEAR STUDENTS TO STUDY AT THE UNIVERSITY:

1. Worries, related to leaving the school crew

2.Deficient motivational readiness to chosen profession

3.Inability to perform self-regulation, lacking abilities to accomplish individual works; inability to take notes, to work with sources, vocabularies and catalogues

4.Searching for an optimal work and rest regime in a new environment

5. Fear of public speaking in front of classmates and reputable university teachers

6.Social-economic problems of students from other cities: ensuring themselves with a house and financial resources, unfamiliarity with city, lack of emotional support from family and friends





## **PROGRAM STRUCTURE**

#### **PSYCHOLOGICAL BLOCK IS ORIENTED ON:**



DEVELOPMENT AND IMPLEMENTATION
OF PSYCHO TECHNOLOGIES
TO IMPROVE THE INTELLECTUAL-CREATIVE POTENTIAL
OF THE FIRST YEAR STUDENTS
IN EDUCATIONAL ENVIRONMENT

CREATING SOCIAL SITUATIONS
OF DEVELOPMENT, THAT PROVIDES
PSYCHOLOGICAL CONDITIONS FOR
HEALTH-CARE AND DEVELOP STUDENTS
PERSONALITY

KAZAKH-RUSSIAN

MEDICAL UNIVERSITY

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#### **PSYCHOLOGICAL BLOCK INCLUDES:**

Seminar-training

"ethnic tolerance and
development of active
social cooperation abilities"

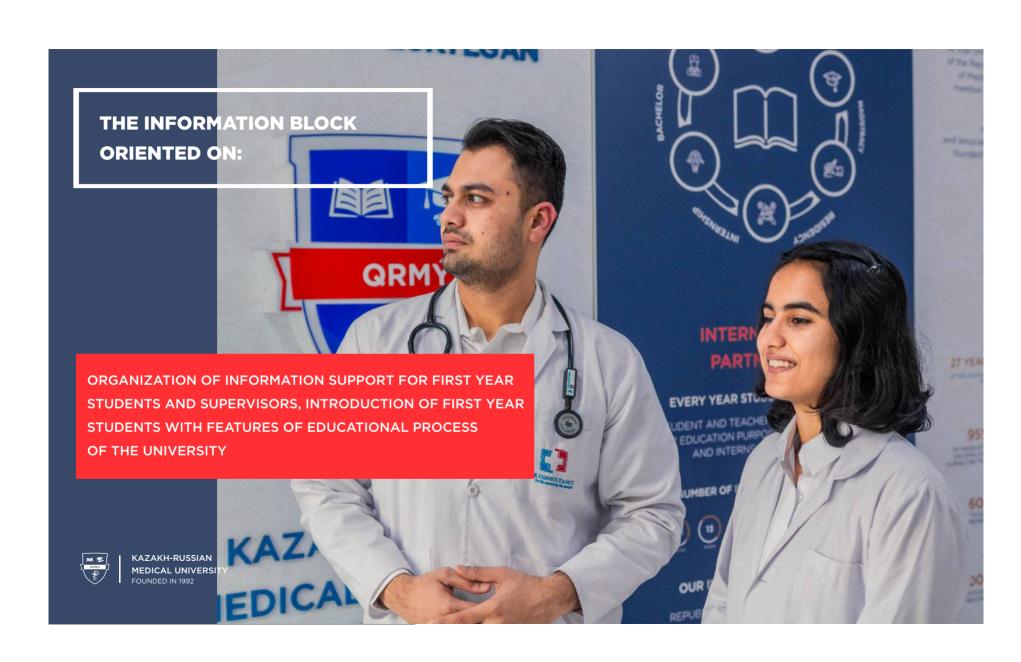
Psychological accompaniment
of high-risk group students - orphans,
disabled and students
with deviant behavior



Training for first year students

"psychological basis of
adaptation and personal
self-actualization of
first year students





Placing info
on the university's website,
in social media,
information on panels,
publication of material in
"actual problems
of theoretical
and clinical medicine"
magazine, and other forms
of information
support.

## INFORMATION BLOCK INCLUDES:

Conducting the

"knowledge day" festival,

organizational and thematic

meetings holding, holding the

"Curatorial hour",

introducing with the university,

it's history, traditions,

constitution, educational process

features, internal rules of procedure,

corporate culture

of educational institution

Introduction
tours
in the university,
organizing surveys
for first year
students,
meetings with the
members of youth
policy centre
on first year students
faculties



# **SOCIAL BLOCK** IS ORIENTED ON: Social and financial assistance for students with specific needs, high-risk group students - orphans, disabled Involving students to organization and holding

cultural events

#### **SOCIAL BLOCK INCLUDES:**

Creative evenings, "dedication to students", organizing students participation in contests, festivals, city-level reviews

## **ACADEMIC BLOCK ORIENTED ON:**

Adaptation assistance to educational process, integration into students science community activities.

#### **ACADEMIC BLOCK INCLUDES:**

Forming consistent interest of first year students to chosen profession through the acquisition of knowledge

Attracting first-year students to research work





# WE ARE OPEN TO EVERYONE!

#### CONSULTATION FOR THE WHOLE YEAR



@medkrmu



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### WRITE:

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## FOR ANY QUESTIONS, PLEASE CONTACT:

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#### **HASGTAGS:**

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